

## **DRAGONS & MERMAIDS, LLC**



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### **Lesson Plan/Activity**

**Play: A Walk in the Rain Forest**

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### **Objectives and Goals**

Students will learn facts about things in nature living together and be able to make connection to how their classroom lives and works together.

In addition students will practice reading, speaking, memorization, and role playing.

### **Anticipatory Set**

Before you dig into the meat of your lesson's instruction, set the stage for your students by tapping into their prior knowledge and giving the objectives a context.

Brain Storm session getting ideas from all students about what they may see if they take a walk in the rainforest..

Write all ideas on poster. When finished ask students to circle all like ideas with color coding.

Make a final list that will be posted in the room while the play is being introduced and practiced.

Provide fact sheets, photos or brief video about the rainforest.

### **Direct Instruction**

Part A. - Review final list of students ideas about what may be found in the rainforest.

Ask students to brainstorm about what they see in their classroom both objects and actions. (depending in grade you may need to go back a step to define objects versus actions such as caring, sharing, moving, doing)

Part B – Put both lists where students can easily see them. Ask students to brainstorm about any items they see on the lists that are the same.

Examples: Green Trees - Green Markers

Flowers, Trees, Birds in same forest – Teachers, students, principle in same building

Trees move when wind blows – students move when music play

Sun helps the flowers grow – lunch/snacks helps students grow

This can be tailored to fit the needs of your students by making it more simple, or more complicated.

Make a visual of all the “same” ideas that came forth in brainstorming session and keep it posted in room.

### **Extending the Learning**

Have students work in groups making a poster that demonstrates 2-4 of the similarities between rainforest and your school that were found during the brainstorming session.

When posters are complete have each group share with the rest of class and keep posters hanging a you rehearse the script.

### **Vocabulary Words**

**Rain**

**Forest**

**Bird**

**Tree**

**Flower**

**Walk**

**Green**

**Beautiful**

**Same**

**Class**