



Stageplay  
**A Walk in the Rain Forest**  
Grade K  
By  
Cathy Skora

Children's fantasy views of making connections between nature  
and their classroom community.

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## Cast of Characters

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: Kid Explorers (2-4)
: Trees (2-6)
: Flowers (2-6)
: Birds (2-6)

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*(Flowers in place stage R, trees in place center  
upstage, birds in place stage l, kid explorer  
group enters)*

**KID EXPLORER GROUP**

This is a beautiful rain forest! Everything looks so  
nice!

*(Kids turn around and look at everything)*

**KID EXPLORER GROUP**

Trees you look so nice with the flowers and birds!

**TREES**

That's because.. (chant) *We work together, we work  
together, we work together, Hey!*

**KID EXPLORER GROUP**

Flowers you look perfect with the birds and the trees!

**FLOWERS**

That's because.. (chant) *We learn together, we learn  
together, we learn together, Hey!*

**KIDS EXPLORER GROUP**

Birds you look like you are having fun!

**BIRDS** That's because.. (chant) *We play together, we  
play together, we play together, Hey!*

**KIDS EXPLORER GROUP**

This is just like our classroom!

**ALL (Chant)**

*We work together, we learn together, we play together  
Hey!*

*We work together, we learn together, we play together  
Hey!*

*We work together, we learn together, we play together  
Hey!*

(MORE)

(CONTINUED)



**ALL** (cont'd)

Here is something we learned (chant)

*Samba is a dance from Brazil*

*Brazil is in South America*

*The language of Brazil is Portuguese*

*(All dance the Samba)*

*NOTE: The trees, flowers, and birds can add movement to all of their chant lines using their bird wings, flower petals, or leaves with the movement.*

*Costumes can be kept simple using pieces of tulle or chiffon for the birds wings, flower petals and tree leaves. I used cloth hair bands to start, then tied a little knot to hold fabric in place and the students could put the cloth hair band on their wrists to flap their wings, leaves or petals. It is also great to give the students some strips of fabric and let them experiment with making up their own accessories for their characters.*

*I always keep it simple with costuming. The students were quite happy and used great imagination in making their characters come to life with a few pieces of fabric to wave around.*