

DRAGONS & MERMAIDS, LLC



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Lesson Plan

Play: Penguin Power

By: Cathy Skora

Objectives and Goals

Students will explore concept of different and “same as”.

In addition students will practice reading, speaking, memorization, and role playing.

Anticipatory Set

Before you dig into the meat of your lesson's instruction, set the stage for your students by tapping into their prior knowledge and giving the objectives a context.

Ask students 4 questions below:

What shape is water melon?

After the students answer show them a picture of a square watermelon

What color is water?

After the student answer show them 3 different pictures of water that are different colors based on light and surface under the water.

100 pennies weigh more than a dollar. Are the pennies worth more than the dollar bill?

Pass a bowl with 100 pennies and a dollar bill around to demonstrate that things may be different yet the same.

Direct Instruction

When writing your lesson plan, this is the section where you explicitly delineate how you will present the lesson's concepts to your students.

Define different and same as to students.

Provide some examples:

Zebras are different than fish because they don't live in the water.

Zebras are the same as fish because they both eat food.

A tree has bark. My dog has a bark.

The same word can have different meanings.

Apples and strawberries are both fruit.

Apples and strawberries look and taste different even though they are both fruit.

Ask students for ideas about anything else they can think of that is the same yet different. Post these on a poster.

Guided Practice

Put variety of items in the center of floor. A majority of items should have some "same as" and different qualities. Suggestions: dishes of different colors and shapes (square, round), round ball, round fruit, round ball of yarn, pencil, pen, and crayon, magnifying glass, pair of eyeglasses, telescope, cut out pictures of a boy, girl, man, woman, (all of different races). NOTE: Have fun using your own creativity to elaborate on these items!

Instruct students to work in groups of 3 or 4. The students will have five minutes to walk around the items and note three items that are the “same as” yet different. They will record their findings on a poster.

Extend the Learning

Present poster to the rest of group explaining the “same as’ and different elements.

Hang the posters in the room or hall while practicing the play so that students can have a visual reminder of the ideas in the play.

After the play ask students to add anything else to the posters that they may have discovered during the play.

VOCABULARY

Penguin

Grandmother

Community

Purple

Understand

Dance