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### **Lesson Plan/Activity**

**Play: Survivor!**

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### **Objectives and Goals**

Students will practice their thinking skills as they problem solve while role playing.

In addition students will practice reading, creative problem solving, public speaking, memorization, and role playing.

### **Anticipatory Set**

Provide fact sheets, photos or brief video about creative problem solving. Some good sources for creative problem solving process :

<http://www.youtube.com/watch?v=LFYLeT9q8tk>, *Pickles, Problems, and Dilemmas* (Draze), *Big Tools for Young Thinkers*, Keller-Mathers.

Have students share ideas about

### **Direct Instruction**

Brain Storm session getting ideas from all students about what they can do to stop water pollution.

Several students will write ideas on a poster.

Students break into at least 4 groups.

Each group picks their favorite idea about water pollution prevention from the brainstorm session.

Each group elaborates on the idea by either making up a newscast, poem, or rap about their chosen topic. They have ten minutes to complete the project,

Each group presents back to the rest of class.

### **Extending the Learning**

Have students work to create a class mural about water pollution. Ideally this is a project that can be worked on by small groups throughout a week or two so that the ideas may have time to grow and the students have adequate time to reflect.

### **Vocabulary**

**Ocean**

**Percent**

**Spirit**

**Precipitation**

**Cloud**

**Beautiful**

**Cycle**

**Cause**

**Effect**

**Evaporation**