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Lesson Plan/Activity

Play: Student Power

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Objectives and Goals

Students will explore how to problem solve and discover how they may practice creative problem solving as a tool and life skill.

Students will practice utilizing previous knowledge learned in the classroom to solve real life problems.

In addition students will practice reading, creative problem solving. public speaking, memorization, and role playing.

Anticipatory Set

Provide fact sheets, photos or brief videos of people hiking through remote jungles.

Ask students what they noticed about the hikers. (i.e., dress, equipment, pace, expressions, etc.)

Direct Instruction

Brainstorm session getting ideas from all students about what they would do to prepare for a hike through the jungle.

Several students will write ideas on a poster.

Brainstorm session asking the question: What did you learn in school that would help you to prepare for a hike through a remote jungle?

Several students will write ideas on a poster.

Brainstorm session asking the question: What might you do to find drinking water while hiking through a remote jungle?

Several students will write ideas on a poster.

Brainstorm session asking the question: What did you learn in school that might help you to survive a long hike through a remote jungle that included losing your map and running out of food ?

Several students will write ideas on a poster.

NOTE - When brainstorming remind your student of three rules:

-defer judgement of ideas (others and your own)

-wild and crazy ideas are okay

-go for quantity

Direct Instruction (continued)

Break class into four groups.

Each group is assigned to one of the four brainstorm sessions.

The group circles and color codes like ideas. As a group they pick 2-3 ideas that they want to elaborate on to create a message to share with the rest of the class. This message would reflect how they would solve the question at hand (from their assigned brainstorm question).

Each group delivers how they solved the problem through creating a short scene, newscast, poem, or rap about their chosen ideas . They have ten minutes to complete the project,

Each group presents back to the rest of class.

Extending the Learning

Have students work to create a class mural about how to survive a long hike using their creative problem solving skills. Ideally this is a project that can be worked on by small groups throughout a week or two so that the ideas may have time to grow and the students have adequate time to reflect on their ability to solve problems using prior knowledge and creativity.

Vocabulary

Survive

Jungle

Creative

Problem

Hiking

Knowledge

Ability

Previous

Prior

Elaborate